

LEARNING EXPERIENCE BRIEF

JA Ourselves[®]

JA IN A DAY

■ Financial Literacy

The *JA Ourselves* kit is used for both traditional and JA in a Day implementation models. A separate JA in a Day Guide for Volunteers and Teachers is available for download and/or local printing.

JA Ourselves introduces students to the intersection of financial literacy and kindergarten social studies learning objectives, including personal economics and the choices people make to meet their needs and wants.

The JA in a Day model consists of five kit-based, volunteer-taught sessions that include primary and secondary objectives from the traditional learning experience. Each JA in a Day session is 30 minutes. The JA in a Day implementation model will receive four Instructional Contact Hours upon registration.

LEARNING EXPERIENCE OBJECTIVES

Following participation in the learning experience, students will be able to:

- Practice personal economics by considering choices.
- Explain the difference between needs and wants.
- Understand the concept of money, particularly earning and saving.
- Identify the importance of giving to a worthy cause.



JA'S TURNKEY VOLUNTEER SOLUTION

Join Junior Achievement's national network of more than 245,000 volunteers and help students in your community connect the dots between what they learn in school and the "business of life"—work readiness, entrepreneurship, and financial literacy.

Personalized Placement

JA works with you to ensure you teach at the location and grade level of your choice.

Comprehensive Training

JA staff provides training and access to online resources so you are comfortable visiting the classroom. You will be trained in classroom management, understanding and delivering the JA curriculum, working with the classroom teacher, and communicating effectively with students.

Minimal Time Commitment

The time commitment is minimal compared to the significant investment you make. This elementary grade-level learning experience includes five 30-minute sessions all delivered in a single day.

Need more flexibility? JA learning experiences have options for remote live and recorded sessions, and flexible in-class implementation options. Work with your JA staff to determine the best solution for you and your educator.

JA provides you with the session plans and student materials you'll need to make every minute count.

JA Staff Follow-Up and Support

JA staff is available to answer your questions or make suggestions about your volunteer assignment.

CURRICULUM OUTLINE

- 1 Session One: This or That? Make a Choice**
Students practice economics by making personal choices.
- 2 Session Two: Do I Need What I Want?**
Students begin to understand that people have basic needs and wants and that money-smart people know the difference between them.
- 3 Session Three: A Penny Earned**
Storybook characters help students learn about ways to earn money.
- 4 Session Four: A Penny Saved**
Students learn the importance of saving and having a savings goal.
- 5 Session Five: A Penny Shared**
Storybook characters help students learn about earning money to help others in their community.

The learning experience introduces students to the role of money in society while providing them with practical information about earning, saving, and sharing money. Selected pieces appear below.

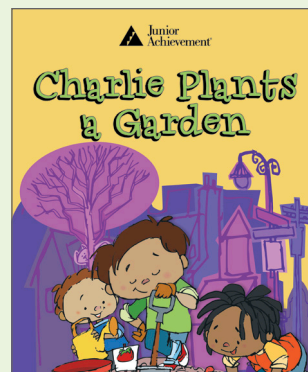
Needs and Wants Poster



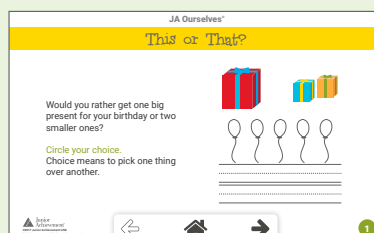
Guide for Volunteers and Teachers



Charlie Plants a Garden Storybook



Interactive Flash Cards



Interactive: This or That?

Certificates of Achievement

